Aloha kākou!

2019-2020:
ʻO ke kahua ma mua, a laila ke kūkulu.
ʻO ke kahua ma mua...
ʻO ke kahua ma mua...
ʻO ke kahua ma mua...
ʻO ke kahua ma mua...
ʻO ke kahua ma mua...

1. Helemano Ishibashi
ʻO ke kahua ma mua...
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ʻO ke kahua ma mua...
ʻO ke kahua ma mua...
ʻO ke kahua ma mua...
...a laila ke kūkulu.
A laila ke kūkulu...

- I kēia manawa, he 21 kumu a pau loa;
- Piha ke kahua kula;
- ‘Oi aku ka nui o nā kumu ‘ōlelo Hawai‘i ma luna o nā kumu ‘ōlelo Hawai‘i ‘ole;
- He kumu ho‘olauka‘i kā ke kula! A ‘ōlelo Hawai‘i ‘o ia!!!
- He kumu ‘Uao kā ke kula no ke kōkua i nā haumāna a pau ma o ka ‘ōlelo Hawai‘i.
- He loiloʻi ‘ōlelo waha kā kākou; KĀʻEO...
- APWA...
What is Title I and How Can I be Involved?

Annual Parent Meeting: Ka Wehena Ke Kula ʻo ʻEhunuikaimalino 14 ʻAukake 2019
Definition of Title I:

- Title I is a K-12 program that provides additional academic support and learning opportunities for students.
- The program is intended to help ensure that all students meet state academic standards.
- Title I is allocated to schools based on the percentage of student receiving free/reduced lunch.
- Schools with a percentage of at least 47.2% are eligible for a schoolwide program.
ʻEhunuikaimalino operates a Title I Schoolwide Program.

17-18: 77.52%
18-19: 65.52%
19-20: 69.62%

About $535 per pupil
A Schoolwide Program means:

- The school uses Title I funds to upgrade the entire educational program of the school.
- Title I funds are used to serve all children in order to raise academic achievement.
- Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the State’s Standards.
To be a “Schoolwide” School:

• The school must have a free/reduced lunch count of at least 47.2%.
• The school must collect and analyze data that effects student achievement.
• The school must develop a comprehensive site plan and annually review the effectiveness of the plan.
ʻEhunuikaimalino’s Title I Schoolwide Program
Title I Funding:

- Title I supports the following:
  - Stipends for kumu to align their curriculum to the newly developed kaiapuni standards
  - Substitutes for kumu participating in
    - Professional Development,
    - Conducting language proficiency assessments,
    - Attending Guided Visits at other immersion schools
  - Programs such as
    - Achieve3000,
    - STAR Reading and Math
Title I Funding:

- Title I continued:
  - Transportation for
    - Haumāna participating in Project Based Learning activities off campus,
    - Kumu participating in Professional Development related to immersion education
  - Events or things that cultivate a collaborative culture for makua, haumāna, kumu, and community like
    - School website,
    - Student planners
  - Technology equipment to support haumāna in 21st century learning skills
Focus Goals

- Develop a Hawaiian language learner program to support incoming students, similar to the EL program in monolingual schools;

- Create a plan to retain students. There is a high rate of attrition for various unquantified reasons which results in small class sizes at the upper grade levels;

- Provide support to teachers who need time and resources to adapt to and plan for new standards and curriculum while incorporating PBL. New standards and tests will require teacher and curriculum development.

- Develop a Response to Intervention program.
Curriculum and Instructional Strategies:

- Aokaiapuni.weebly.com

- Here you will find the kaiapuni standards that kumu are currently working to align their curriculum.

- Currently focused on ʻōlelo waha-strengthening the oral component of our language. Using strategies as Turn and Talk, and Collaborative Conversations.

- Project Based Learning-all huakaʻi are part of the curriculum
Assessment:

- **Loilo i ‘ōlelo waha-oral proficiency assessment** created by a committee of kumu to determine the proficiency level of a person.

- **He Lawai‘a no ke Kai Hohonu-reading comprehension assessment** to provide a grade level equivalency for each student.

- **Other teacher-created formative and summative assessments**

- **KĀʻEO-the Statewide standardized Language Arts and Math tests** held by the State in lieu of SBA.
Title I Parent Notification Requirements
Parent Involvement Policy

- The Parent Involvement Policy will be distributed in September to all haumāna and will also be posted to our school website under the Community Engagement Tab found in the Makua tab.
School-Parent Compact

- The School-Parent Compact will distributed in September to all haumāna and will also be posted to our school website under the Community Engagement Tab found in the Makua tab.

- Please read with your keiki and sign and date, and send to your keiki’s kumu as soon as possible.
Parent’s Right to Know – Student Achievement

- We will be sending out KĀ‘EO scores for 3rd - 8th grade in September.

- SBA results for 11th grade will be sent out in late August or September.

- All results will be mailed home.
Parent’s Right to Know – Non-Highly Qualified Teachers

- Schools are required to notify parents if their child has been taught for four or more consecutive weeks by a teacher that is not highly qualified.
How Can You Be Involved?
Parent Involvement Opportunities

- All makua are welcome to volunteer in a classroom, in the hale ‘aina or at the kahua pā‘ani. You are asked to sign in at the ke‘ena and let the kumu know.

- **November 1 and 4** - we have parent teacher conferences on two non-instructional days. Please attend. We give as much advanced notice for makua to take the time off to attend.

- Makahiki, Lā ‘Ehunui, Lā Puka are all open to makua to attend.

- HĀ ‘Ohana night
Parent Involvement in Decision Making

- We have 2 makua reps on the School Community Council.
- We have 2 makua that attend ʻAha Kauleo on a quarterly basis.
Right to Request Meetings

- Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.

- The school must respond to any such suggestions as soon as practicably possible.
Questions?
Contact Information

- Keli‘ikanoe Mahi, Po‘okumu (kmahi@ehunui.k12.hi.us)
- ‘Ilikea Kam, Pani Hope Po‘okumu (ikam@ehunui.k12.hi.us)